

ADHYAPAK MAHAVIDYALAYA, ARANYESHWAR, PUNE 9 The Annual Quality Assurance Report (AQAR) of the IQAC

Part - A

AQAR for the year

2015-2016

1. Details of the Institution

1.1 Name of the Institution

Adhyapak Mahavidyalaya, Aranyeshwar, Pune 9

1.2 Address Line 1

Adhyapak Mahavidyalaya,

Address Line 2

Aranyeshwar, Pune 9

City/Town

Pune

State

Maharashtra

Pin Code

411009

Institution e-mail address

adhyapak_m@yahoo.com

Contact Nos.

020-24223930

Name of the Head of the Institution:

Dr. Shobha Kagade

Tel. No. with STD Code:

020-24223930

Mobile:

09881309193

Name of the IQAC Co-ordinator:

Mr. Sunil Kalekar

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Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B +		2004	Jan 08, 2009
2	2 nd Cycle	B	2.18	2013	Jan 05, 2018
3	3 rd Cycle	-	-	-	--
4	4 th Cycle	-	-	-	--

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2014-15 SUBMITTED ON 30.09.2014
- ii. AQAR 2013-14 SUBMITTED ON 09.07.2013
- iii. AQAR 2012-12 SUBMITTED ON 27.09.2012

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1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University

**SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE
(FORMERLY UNIVERSITY OF PUNE, PUNE)**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

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DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

5

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

0

2.8 No. of other External Experts

0

2.9 Total No. of members

10

2.10 No. of IQAC meetings held

2

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2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

HUMAN RIGHTS EDUCATION

2.14 Significant Activities and contributions made by IQAC

Workshop on “**Entrepreneurship**” was conducted for student teachers.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To attend workshops on revised B. Ed. M.Ed. syllabus & orient other teacher educators who haven't attended workshops.	1. Teacher educators got orientation related to revised B. Ed. & M. Ed. Syllabi.
2. Organize state level workshop on Human Rights.	2. Workshop on Human Rights Education was organized and the syllabus of the course was prepared.
3. Prepare curriculum for short term / Open Courses / Certificate courses.	3. Curriculum of seven different open courses was prepared.
4. To prepare MCQ bank for different theory papers.	4. MCQ question bank was prepared.
5. Collection of all power point	5. Power point presentations for each

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<p>presentations related to different units of theory course.</p> <ol style="list-style-type: none"> 6. To install CCTV cameras at least 10 points in the college premises. 7. Organize social service camp. 8. Organize career counselling sessions. 9. To implement 'Earn & Learn' scheme. 10. To provide WiFi facility for teacher educators. 11. To organize awareness programmes regarding social issues like 'Gender Equality' and 'Environment Awareness'. 	<p>course were collected</p> <ol style="list-style-type: none"> 6. CCTV cameras are installed in the college. 7. Social service camp was organized at Kondhanpur (a village near Pune City) was organized. 8. Workshop on Career Counselling was organized. 9. Two students worked under Earn & Learn scheme. 10. Wifi facility is provided in the staff room. 11. Awareness programmes are organized.
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* Academic calendar attached (Annexure I)

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

1. Teacher educators are asked to submit the minor research projects to UGC as well as SCERT & Balbharati (Text book bureau of Maharashtra).
2. Action researches related to text books should be undertaken by teacher educators and m. Ed. Students.
3. Ramp should be constructed in the main campus.

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Part - B

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	1	0	1	2
UG	1	0	1	2
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	1	0	0	2
Others	0	0	0	0
Total	3	0	2	6
Interdisciplinary	0	0	0	0
Innovative	0	0	0	6

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1
Trimester	0
Annual	1

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Analysis of the feedback attached (Annexure II)

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1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

B. Ed syllabus is revised from academic year 2014-2015.

Salient features of the course:

1. Credit based system for evaluation.
2. Introduction of Open course.
3. Programme for developing Entrepreneurship.
4. Internship programme.
5. Components related to social awareness, Health & Yoga.
6. Co Curricular activities.
7. Continuous comprehensive evaluation.
8. Choice of selecting activities for internal work.
9. Technology based lessons, Innovative lessons.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No.

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
12	10	02	0	0

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	4	0	0	0	0	0	0	0	4

2.4 No. of Guest and Visiting faculty and Temporary faculty

0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	2	8
Presented papers	5	9	4
Resource Persons	0	2	1

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2.6 Innovative processes adopted by the institution in Teaching and Learning:

Innovative teaching methods are used for teaching by teacher educators. Various technologies are used while teaching e.g. K- Yan, DLP projectors etc. PPT bank for each course is prepared by students. Question bank of long answer questions and short answer questions is prepared by teacher educators for effective learning.. Various activities like seminars, PPT presentations , projects are conducted in the institution.

2.7 Total No. of actual teaching days 193
During this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar coding is used in central assessment programme.
Continuous comprehensive Evaluation is implemented for B. Ed. Curriculum.
Credit based evaluation system is used for B. Ed. And M. Ed. Course.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development 7
as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students 90 %

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. Ed.	163	03	30	81	11	76.68%
M. Ed.	16	5	11	0	0	0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Lesson plans of teacher educators are regularly checked by planning in charge. Peer lessons are observed by IQAC. A workshop on open Course was conducted by IQAC.

IQAC provides financial assistance to teacher educators for attending workshops/ seminars.

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2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	10
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	5	2	0	2
Technical Staff	1	-	-	-

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Action researches are conducted by teacher educators.

Research papers are published in reputed online journals and papers are presented in different state and national conferences/ seminars.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

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3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	0	0
Non-Peer Review Journals	0	0	0
e-Journals	2	0	0
Conference proceedings	5	9	5

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL			
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

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3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number			01		
	Sponsoring agencies			UGC		

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year	Type of Patent		Number
	National	Applied	NIL
		Granted	
	International	Applied	
		Granted	
	Commercialised	Applied	
Granted			

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

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3.21 No. of students Participated in NSS events:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="0"/>	College forum	<input type="text" value="2"/>		
NCC	<input type="text" value="0"/>	NSS	<input type="text" value="0"/>	Any other	<input type="text" value="0"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Social service camp was organized at Kondhanpur: village near Pune. A rally related to awareness about “saving Girl Child” was organized. The cleanliness programme was organized. The Temple and surrounding areas were cleaned by students. Students helped the villagers to build a small Wall on the stream running through the village.

2. Street play on superstitions was presented in different parts of Pune city.

3. In collaboration with LOKAYAT (A local NGO) , awareness programme on ‘ Gender Equality’ was organized.

4. Arranged rally on the issues like gender equality, water management and save trees.

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Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4 Acres	-	-	4 Acres
Class rooms	8	-	-	8
Laboratories	3	-	-	3
Seminar Halls	1	-	-	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	1	-	-	1
Value of the equipment purchased during the year (Rs. in Lakhs)	1 Lakh	-	-	1 Lakh
Others	-	-	-	-

4.2 Computerization of administration and library

Library software is installed on two machines (In LAN) and all transactions are computerized.
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4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	-	-	-	-	-	-
Reference Books	16458	18,82,602	94	30,000	16552	1912602
e-Books	-	-	-	-	-	-
Journals	22	5260	-	-	22	5260
e-Journals	2	5060	-	-	2	5060
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	51	1	02	2	1	1	-	-
Added	-	-	1	1	-	-	-	-
Total	51	1	3	3	1	1	-	-

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4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Yes. Student teachers are given training for technology integration in their school related activities.

4.6 Amount spent on maintenance in lakhs :

i) ICT	32011
ii) Campus Infrastructure and facilities	-
iii) Equipments	1 Lakh
iv) Others	1,32,011
Total :	1,06,450

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

To develop skills among student teachers, open course and entrepreneurship programmes are implemented. An Add on course- 'Pedagogical Applications Of ICT In Education ' is offered to student teachers. Guidance is provided to Alumni for securing job.

5.2 Efforts made by the institution for tracking the progression

In college, we have mentoring system. Groups of students are made(diary groups) and each group is monitored by diary group in charge. Diary group in charges take regular meetings with the students and solve their difficulties. Individual guidance is provided by diary group in charges.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
169	16	-	-

(b) No. of students outside the state

2

(c) No. of international students

-

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	No	%		No	%
Men	52	28.1	Women	133	71.89

Last Year (2013-14)						This Year (2014-15)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
62	22	3	54	3	144	91	26	16	49	1	185

Dropout % : 3.24

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Guidance sessions for preparing students for NET/ SET exams are conducted.

No. of students beneficiaries

18

5.5 No. of students qualified in these examinations

NET	1	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

Lecture series is organized under career guidance cell.

No. of students benefitted

167

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	61	5	22

5.8 Details of gender sensitization programmes

An awareness programme on 'Gender Equality' is conducted in collaboration with NGO(LOKAYAT). During these programme short films related to domestic violence, women harassment at workplace and empowerment of women are shown. Debate was conducted followed by question answer session.

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5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	63	1389774
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To train the future teacher (Social Engineer) with essential skills to shoulder the responsibilities for strengthening healthy democracy, empower them to face the challenges of new era and work for the upliftment of the downtrodden.

6.2 Does the Institution has a management Information System

Yes. Board of management 2014-2015 is established. The names of the members of management along with their designation are as follows:

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Organization and guidance of lectures based on B. Ed. M. Ed revised curriculum
2. Guidance of expertise based on open course.
3. Organization of workshop on 'Open Course- curriculum development and implementation.'
4. Organization of lectures and workshops on 'Entrepreneurship' education.

6.3.2 Teaching and Learning

1. Innovative teaching methods are used for teaching by teacher educators.
2. Various technologies are used while teaching e. G. K-yan, D.L.P. projectors.
3. Various activities like seminars projects are assigned to students for effective learning.

6.3.3 Examination and Evaluation

Continuous comprehensive evaluation (CCE) is implemented during this year.

Four activities – MCQ test, PPT presentations, seminars, and test were conducted under CCE.

Re- examinations are conducted for those students who failed in the examination.

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6.3.4 Research and Development

NIL

6.3.5 Library, ICT and physical infrastructure / instrumentation

Books worth Rs 30,000 related to curriculum of revised B. Ed and M. Ed. curriculum are purchased during this year.

6.3.6 Human Resource Management

1. Faculty is permitted to attend refresher courses.
2. Evaluation of faculty is done by self appraisal, student feedback and evaluation by head of the institution.

6.3.7 Faculty and Staff recruitment

No staff is appointed during this year.

6.3.8 Industry Interaction / Collaboration

1. Campus interviews were conducted by different schools.
2. Activities like practice lessons, internship were completed with the help and cooperation of various schools and colleges.

6.3.9 Admission of Students

B. Ed. (Grant in Aid)	- 100
B. Ed. (Non grant – additional unit)	-69
M. Ed.	-16

6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	√

6.5 Total corpus fund generated

Rs.740

6.6 Whether annual financial audit has been done

Yes

No

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6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of Pune	Yes	IQAC
Administrative	No	-	Yes	Institution

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous e for E nation Reforms?

CCE is implemented in Internal evaluation.
Credit based evaluation system is implemented.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

Demonstration lessons by Alumni.
Organization of guest lectures by Alumni.
Guidance for SET/ NET examinations
Organization of Blood donation camp.
Alumni Provide job opportunities to our past students.

6.12 Activities and support from the Parent – Teacher Association

Guidance on different subjects by Parents.
Guidance for preparing lessons using power point presentations and information technology.
Informative talks by parents to students regarding different special schools.

6.13 Development programmes for support staff

NIL

6.14 Initiatives taken by the institution to make the campus eco-friendly

Green Audit of the college campus was done.

Information about conservation of different birds and animal species is given.

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

1. Cleanliness camp was conducted and Green audit of the campus was done.
2. Collaboration with local NGO (LOKAYAT) helped to create awareness among students about environment protection and gender equality.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

The college prepared collection of all presentations, question banks (long and short answer type questions), MCQ bank for different course related subjects.

A booklet of all papers published by teacher educators of our college is prepared.

CCTV cameras are installed in the premises.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

IQAC conducted workshop for teacher educators for developing curricula of open course. The college prepared eight courses.

The college organized workshop for developing entrepreneurship for student teachers.

** Report of Open course attached (annexure III).*

7.4 Contribution to environmental awareness / protection

Cleanliness camp was conducted and Green audit of the campus was done.

Social service camp was conducted at Kondhanpur during which the village was cleaned and a small wall was built on the stream for conserving water.

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7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add.

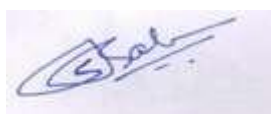
Regular meetings of staff council help smooth functioning of the college . Each important academic activity is planned with the help of task analysis. Each activity begins with pre planning meeting and ends with evaluation of programme. This enables effective implementation of programmes.

8. Plans of institution for next year

Institution plans to conduct a state level and National level Conference.
Choice based credit system to be implemented for B. Ed. and M. Ed. course.
Workshops related to revised B. Ed. & M. Ed. syllabus to be organized in the college.
Campus interviews to be conducted for Alumni.
Guidance sessions on competitive exams to be conducted for student teachers.

Name: Mr. Sunil Kalekar

Name Dr. Shobha Kagade



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

**ADHYAPAK MAHAVIDYALAYA, ARANYESHWAR, PUNE 9 The
Annual Quality Assurance Report (AQAR) of the IQAC**

Annexure I

**Adhyapak Mahavidyalaya, Aranyeshwar, Pune – 9
B.Ed – Annual Plan (A & B Div.) 2014-15**

Course Month	101 to 108		109	110-111	112	113	114	115	116	114 Co-Curricular activities
	Working Days	Teaching Days								
Aug.	25	26		Micro Teaching Integrat			Health			Tilak Purnvati, annabhausathe, Jayanti Teaching aid workshop, Rakshabandhan Independence day
Sep.	26	26		Simulation Diff. Method Innovative lessons	Practice teaching		Edu. as per time table So. ser camp			Teachers day, Hindi day, Bhoondla M. Gandhi Jayanti
Oct.	22	25								
Nov.	15	15				Internship				
Dec.	26	26			Practice teaching	Internship	So. ser camp			Mahatma Phule Jayanti, Dr. B. Ambedkar Mahaparivran din Savitribai Phule Jayanti
Jan.	26	26			Practice teaching		TBT			Makar Sankranti, Geography day, republic day. Shiva Jayanti, Science day, Marathi day
Feb.	26	26	CEP Seminar							
Mar.	26	26	101 to 108 Prelim Exam					Ente Pre Nure slip Program	Open Course	
April	25	25								Submission
May	15		Final Exam							



(Dr. Kagade S.V.)
PRINCIPAL
 Adhyapak Mahavidyalaya
 Aranyeshwar, Pune - 411 009.

Annexure II

FEEDBACK ABOUT CURRICULUM 2015-2016

1. 80% Students feel that nature of curriculum is very vast.
2. 90 % students feel that time span is not sufficient to complete the curriculum.
3. 70 % students feel that reference books are available in library for different units.
4. 90 5 students feel that different units in curriculum will be helpful in the future professional life.
5. 90 % students say that 100 % syllabus completed in the classroom.
6. 85 % students appreciate the motivation given by the educators.
7. 80 % students feel that teachers use different teaching methods for different units.
8. 90 % students feel that attitude of teachers is positive towards curriculum.
9. 90 % students feel that practical work is very vast.
- 10.70 % students say that practical work was only writing work.
- 11.80 % students feel that practical work increases knowledge of subjects.
- 12.65 % students feel that number of optional subjects should be increased.

Annexure III

Open Course Development Process Report

During 31/01/2015 to 06/02/15, Faculty Development Programme under IQAC was organized at Adhyapak Mahavidyalaya, Aranyeshwar, Pune.

First up all college Principal Dr. Shobha Kagade introduced and asserted the necessity of programme. There after Prof. Paknikar explained the concept of 'Open Course' and she also explained the formulation of open course with following points.

Actual unit, objectives, Duration curriculum, Activity/Practical, Marking scheme and Evaluation technique etc.

On Monday dated 02/02/15 Dr.Chaugule counselled the process of curriculum formulation for the open course. He also guided how to prepare curriculum by considering Unit & Subunit fixation, credit and marks, periods.

With regard to planning of open course Dr.Sunita Hiremath guided on Tuesday dated 03/02/2015. She further insisted that while preparing timetable for open course takes an account of hours and credits i.e. 48 hrs for B.Ed. 60 hrs for M.Ed. course.

On Wednesday dated 04/02/15 Prof. Kalekar explained activities and practical with example to be conducted within open course for e.g.-collection of articles and scrap book on personality Development, solving personality inventory etc.

On 05/02/2015 Prof. Shinde Vaishali guided on expected skills which are going to be develop after implementation of open course e.g.-Listening skill, Problem solving skill etc.

On Monday dated 06/02/2015 Dr. Sunita Hiremath guided on preparation of evaluation technique for open course. She also guided on how to allot marks to activity and practical as per subunit, development of specific skill through proper evaluation technique and how it is measured through marks.

After that, vote of thanks was given by Prof. Shinde Vaishali.

As per above, faculty Development programme was implemented in our college. Professors were divided in four groups and necessary instructions were given to prepare. Open course and submit its hard copy and soft copy to them by Prof. Shinde Vaishali.

As per planning after preparation of open course, presentation of it was carried out on Monday dated 27/04/2015 and Tuesday 28/04/2015.

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Sr. No.	Department	Particular
1	M.Ed.	Life Skills
2	B.Ed. Div 'B'	Social Awareness Skill "Inclusive Education
3	B.Ed. Div 'A'	Life Skills
4	B.Ed. Div 'A'	Stress Management

In the college three open courses were prepared in the last academic year

Sr. No.	Department	Particular
1	M.Ed.	Personality Development
2	M.Ed.	Environment Awareness
3	M.Ed.	Pedagogy

Principal